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ABSTRACT

The essays in this book, by contributors from around the world, clarify predominant theoretical issues that pertain to virtual instruction, and offer practical suggestions for implementing these programs in any setting. Chapters include: "Mapping Space and Time: Virtual Instruction as Global Ritual" (Joyce W. Nutta and Carine M. Feyten); "Assessing Cost-Effectiveness for Virtual Learning and Instruction: Why and How?" (Christel Claeys); "Educational Vision, Theory, and Technology for Virtual Learning in K-12: Perils, Possibilities, and Pedagogical Decisions" (Elizabeth Wellburn); "Learners and Learning in Information and Communication Technologies (ICT) Environments: Constructing and Instrument" (Joost Lowyck and Jan Elen); "Educational Innovation and Information and Communication Technologies (ICT): Revolution or Evolution?" (Georges Van der Perre); "Bridging the Gap or Keeping the Distance: Videoconferencing in Education and Training" (Sally Reynolds and Han Fraeters); "Computer-Facilitated Communications in Transition" (Graeme Hart and Jon Mason); "Cultural and Linguistic Diversity: Threat or Challenge for Virtual Instruction" (Jef Van den Branden and Jose Lambert); "Distance Learning and Virtual Instruction: An Asian Perspective on a Culture of Simulation" (Chen Ai Yen and Azam Mashhadi); and "Use of Information Technology in Education: Present State and Future Prospects in Japan" (Takashi Sakamoto). Includes an index. (AEF)

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